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| **MINISTRY OF EDUCATION AND TRAINING****TAY NGUYEN UNIVERSITY****DESCRIPTION OF ENGLISH LINGUSITICS TRAINING PROGRAM**  **Program Name: English Linguistics** **Training Level: Undergraduate** **Field of Study: English Linguistics**  **Program Code: 7220201** **Degree level: University** **Training Form: Regular Education****ĐẮK LẮK 2023** |

**MINISTRY OF EDUCATION AND TRAINING SOCIALIST REPUBLIC OF VIETNAM**

**TAY NGUYEN UNIVERSITY Independence – Freedom – Happiness**

**DESCRIPTION OF ENGLISH LINGUSITICS TRAINING PROGRAM**

(Issued according to Decision No. 1490/QĐ-ĐHTN dated August 28, 2023 by the Rector of Tay Nguyen University.)

**I. Training Program Description**

**1. Information about the training program**

Program name: English Linguistics

Program code: 7220201

Degree level: University

Degree title: Bachelor of English Linguistics

Training level: Undergraduate

Training form: Full-time

Duration of training: 4 years

Admission target: According to the admission regulations of Tay Nguyen University and the regulations of the Ministry of Education and Training.

Admission method: According to the Admission Plan of Tay Nguyen University.

Evaluation grading scale: Applying the "Regulations on university education according to credits" issued together with Decision No. 1574/QĐ – ĐHTN dated August 24, 2021 by the Rector of Tay Nguyen University.

Graduation requirements: Applying the "Regulations on university education according to credits" issued together with Decision No. 1574/QĐ – ĐHTN dated August 24, 2021 by the Rector of Tay Nguyen University.

Employment opportunities after graduation: After graduation, Bachelor of English Linguistics graduates can work at English education and training institutions; translation companies, organizations operating in the field of translation; language research agencies, media, culture organizations; companies operating in tourism and travel services; domestic and international organizations and institutions using English.

Advanced learning opportunities: Continuing education and research at postgraduate level in specialized fields such as Teaching Methods, Linguistics.

Reference programs when developing: Training programs of Nha Trang University, Ho Chi Minh City University of Technology.

Time of updating the program description: Every 2 years.

**II. Training Objectives**

**2.1. Vision - Mission - Educational Philosophy of the University**

**2.1.1. Vision**

By the year 2030, Tay Nguyen University aims to evolve into a distinguished and high-caliber multidisciplinary institution, establishing itself as a national-level center for research and technology transfer across key domains including healthcare, education, agriculture and forestry, environment, economics, natural sciences, and social sciences. The university is committed to ensuring that its graduates acquire the requisite knowledge and skills to meet the demands of the evolving societal workforce.

**2.1.2. Mission**

Training high-quality human resources;

Conducting scientific research, and transferring technology to contribute to socio-economic development;

Preserving and promoting the cultural values of ethnic communities.

**2.1.3. Educational Philosophy**

**2.1.3.1. Statement of Educational Philosophy**

Comprehensively developing learners’ qualities and capabilities

**2.1.3.1.2. General Significance of Educational Philosophy**

Tay Nguyen University, based on strong resources, organizes quality programs to create the best learning environment for learners to develop comprehensive qualities and personal capacities.

**2.2. General Objectives**

To train Bachelor of English Linguistics graduates proficient in English language skills of Listening, Speaking, Reading, and Writing, mastering knowledge of linguistics, understanding English and American literature and culture, possessing translation and professional skills, conducting small-scale scientific research, having good computer and second foreign language skills, possessing political integrity, ethics, health, professional responsibility, critical thinking, creativity, teamwork, problem-solving abilities, and performing well in international environments, capable of planning, organizing, and managing activities related to their profession.

**2.3. Specific Objectives**

**2.3.1. Regarding Knowledge**

PO1. Fundamental knowledge of Marxist-Leninist ideology, Ho Chi Minh's thoughts, the revolutionary path of the Communist Party of Vietnam; about the state's policies and laws on national defense and security; the people's defense, national security, and civil defense and military techniques.

PO2. Fundamental knowledge of entrepreneurship; soft skills; basic laws; scientific research; psychology, Vietnamese language, and Vietnamese culture.

PO3. Extensive knowledge of language, culture, literature, and civilization of English-speaking countries as a system of knowledge, means of communication, and work.

**2.3.2. Regarding Skills and Attitudes**

PO4. English language usage skills and application of English language, culture, and civilization knowledge for social communication and professional purposes.

PO5. Necessary soft skills for learning; for application in practice, internship; for scientific research; for professional work and personal development.

PO6. Foundation research skills in English language, literature, and culture and related language topics.

PO7. Fundamental physical education skills for physical training and enhancing personal health.

PO8. Having the basic attitudes, qualities of a language bachelor, consciousness, responsibility, and appropriate behavior in future studies and work.

**2.3.3. Foreign Language and Computer Skills**

PO9. Proficiency in using the second foreign language (besides English) equivalent to level 3 according to the Foreign Language Competency Framework with 6 levels used in Vietnam.

PO10. Skills in using information technology according to Circular No. 03/2014/TT-BTTTT.

**3. Employment Opportunities after Graduation**

After graduation, Bachelor of English Linguistics graduates can work at English language education and training institutions; translation companies, organizations operating in the field of translation; language research agencies, media, culture organizations; companies operating in tourism and travel services; domestic and international organizations and institutions using English.

**4. Program Learning Outcomes**

**4.1. Knowledge**

**4.1.1. General knowledge**

PLO1. Apply fundamental contents of Marxist-Leninist science, Ho Chi Minh's thoughts, revolutionary path of the Communist Party of Vietnam to cultivate moral and political qualities to become good citizens.

PLO 2. Present knowledge about the state and law, legal norms, legal relations, legal implementation, legal violations, and legal responsibilities; synthesize knowledge about Vietnamese culture, Vietnamese language, psychology, soft skills, and entrepreneurial thinking.

PLO 3. Use the second foreign language at level 3 or above according to the 6-level Foreign Language Competency Framework used in Vietnam.

PLO 4. Have fundamental certificates in Basic IT Applications or equivalent.

PLO 5. Complete Physical Education modules in the training program with a Passing grade. Have a certificate in National Defense Education and Security.

**4.1.2. Specialized knowledge**

PLO 6. Synthesize foundational knowledge of English language to perform listening, speaking, reading, writing, and pronunciation skills in English equivalent to level 5 according to the 6-level Foreign Language Competency Framework used in Vietnam.

PLO 7. Synthesize in-depth knowledge aspects of English language, culture, literature, and civilization of English-speaking countries and synthesize specialized knowledge about professional English.

PLO 8. Have knowledge of research methods in order to initiate scientific research.

**4.2. Skills**

**4.2.1. General skills**

PLO 9. Have teamwork skills, decision-making and problem-solving skills, communication skills, goal-setting skills, and creativity.

**4.2.2. Specialized skills**

PLO 10. Have analytical and argumentative skills in English regarding language, culture, and civilization of English-speaking countries.

PLO 11. Apply language, culture, and civilization knowledge of English-speaking countries and specialized knowledge of professional English in job practice.

PLO 12. Practice and apply soft skills in the learning process, practical activities, and internships.

**4.3. Autonomy and Responsibility**

PLO 13. Have creative thinking, independent work spirit, teamwork skills in work collaboration, autonomy, dare to think, dare to do, dare to take responsibility for one's actions before the law; have the ability to conduct scientific research; self-study at all times and places; have the ability to judge, criticize events in life and express one's own opinions with scientific reasoning, appropriate legal truth.

PLO 14. Have the ability to plan, coordinate resources, organize work plans, and complete tasks well with the spirit of initiative, autonomy, ensuring the highest quality of work with one's highest ability.

**5. Matrix of Objectives and Learning Outcomes of the Training Program**

|  |  |
| --- | --- |
| **Objectives of the Learning Outcomes** | **Learning Outcomes of the Training Program**  |
| **General Knowledge** | **Professional Knowledge** | **General skills** | **Professional skills** | **Autonomy and Responsibility** |
|  | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** | **PLO 6** | **PLO 7** | **PLO 8** |  **PLO 9** | **PLO 10** | **PLO 11** | **PLO 12** |  **PLO 13** |  **PLO 14** |
| **O 1** | **X** |  |  |  | **X** |  |  |  |  |  |  |  |  |  |
| **O 2** |  | **X** |  |  |  |  |  |  |  |  |  |  |  |  |
| **O 3** |  |  |  |  |  | **X** |  |  |  |  |  |  |  |  |
| **O 4** |  |  |  |  |  |  | **X** |  |  |  |  |  |  |  |
| **O 5** |  |  |  |  |  |  |  | **X** | **X** |  |  | **X** |  |  |
| **O 6** |  |  |  |  |  |  |  |  |  | **X** | **X** |  |  |  |
| **O 7** |  |  |  |  | **X** |  |  |  |  |  |  |  |  |  |
| **O 8** |  |  |  |  |  |  |  |  |  |  |  |  | **X** | **X** |
| **O 9** |  |  | **X** |  |  |  |  |  |  |  |  |  |  |  |
| **O 10** |  |  |  | **X** |  |  |  |  |  |  |  |  |  |  |

# 6. Assessment Methods

# Applying the "Regulations on university education according to credits" issued together with Decision No. 1574/QĐ – ĐHTN dated August 24, 2021 by the Rector of Tay Nguyen University.

# II. Training program description

**1. Curriculum Structure**

Total Credits: 125 credits (Excluding Physical Education and National Defense Education)

+ General Knowledge: 35 credits (33 compulsory credits and 2 elective credits)

+ Professional Knowledge: 90 credits

* Fundamental Major Knowledge: 40 credits including 34 compulsory credits and 6 elective credits
* Specialized Knowledge: 40 credits (32 compulsory credits and 18 elective credits)
* Graduation Thesis or Graduation Assignment with equivalent specialized courses: 10 credits

+ Physical Education: 3 credits

+ National Defense Education: 8 credits

**2. Traning content**

**2.1. General Knowledge**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Học phần bắt buộc (31 tín chỉ)** |  |  |  |  |  |  |
| 1. | ML211030 | Marxist-Leninist PhilosophySocialism Science | 3 | 3 | 0 | 3 |  |  |
| 2. | ML211031 | Marxist-Leninist Political Economy | 2 | 2 | 0 | 2 |  | ML211030 |
| 3. | ML211032 | Scientific socialism | 2 | 2 | 0 | 2 |  | ML211031 |
| 4. | ML211002 | Ho Chi Minh's Ideology | 2 | 1.5 | 0.5 | 2 |  | ML211032 |
| 5. | ML211033 | Revolutionary Path of theCommunist Party of Vietnam | 2 | 1.4 | 0.6 | 2 |  | ML211002 |
| 6. | KT213007 | Entrepreneurship Course | 2 | 1.5 | 0.5 | 2 |  |  |
| 7. | KC211027 | Introduction to Computer Science | 2 | 1 | 1 | 2 |  |  |
| 8. | FL211019 | Scientific research methods | 2 | 1 | 1 | 2 |  |  |
| 9. | FL211001 | French 1 | 3 | 3 | 0 | 3 |  |  |
| 10. | FL211002 | French 2 | 3 | 3 | 0 | 3 |  | FL211025 |
| 11. | FL211003 | French 3 | 3 | 3 | 0 | 3 |  | FL211012 |
| 12. | FL211004 | French 4 | 3 | 3 | 0 | 3 |  | FL211013 |
| 13. | KT212202 | Soft skills Course | 2 | 1 | 1 | 2 |  |  |
| 14. | NL211702 | General Law in Vietnam | 2 | 2 | 0 | 2 |  |  |
| **Elective courses (2 credits/ 6 credits)** |  |  |  |  |  |  |
| 15. | SP211001 | Practical Vietnamese | 2 | 2 | 0 | 0 |  2 |  |
| 16. | SP211003 | Foundations of Vietnamese Culture | 2 | 2 | 0 | 0 |  |
| 17. | SP211014 | General Psychology | 2 | 2 | 0 | 0 |  |
| **Total:** | **39** | **34.4** | **4.6** | **33** | **2** |  |

**The alternative courses for foreign courses for foreign students**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | SP211101 | Vietnamese phonetics | 3 | 3 | 0 | 3 |  |  |
| 2 | SP211102 | Vietnamese vocabulary | 3 | 2 | 0 | 3 |  | SP211101 |
|  3 | SP211103 | Vietnamese grammar | 3 | 3 | 0 | 3 |  | SP211102 |
| 4 | SP211104 | Vietnamese learning style | 3 | 3 | 0 | 3 |  | SP211103 |
| **Total** | **12** | **12** | **0** | **12** | **0** |  |

**2. Physical Education: 3 credits**

**For students with normal health: 3 credits**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 18. | SP211032 | Basic Physical Education and Track and Field | 1 | 0 | 1 | 1 |  |  |
| **Elective courses 1: 1 credit /4 credits** |
| 19. | SP211033 | Basic Volleyball | 1 | 0 | 1 |  | 1 |  |
| 20. | SP211034 | Basic Swimming | 1 | 0 | 1 |  |  |
| 21. | SP211035 | Basic Badminton  | 1 | 0 | 1 |  |  |
| 22. | SP211042 | Basic Table -tennis  | 1 | 0 | 1 |  |  |
| **Elective courses 2: 1 credit /4 credits** |
| 23. | SP211036 | Basic Rhythmic Gymnastics | 1 | 0 | 1 |  | 1 |  |
| 24. | SP211037 | Basic Taekwondo  | 1 | 0 | 1 |  |  |
| 25. | SP211038 | Basic Football  | 1 | 0 | 1 |  |  |
| 26. | SP211043 | Basic Basketball  | 1 | 0 | 1 |  |  |
| **Total:** | **9** | **0** | **9** | **1** | **2** |  |

**For students with not good health: 3 credits**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 27. | SP211039 | Chess 1 | 1 | 0 | 1 | 1 |  |  |
| 28. | SP211040 | Chess 2  | 1 | 0 | 1 | 1 |  |  |
| 29. | SP211041 | Chess 3  | 1 | 0 | 1 | 1 |  |  |
| **Total:** | **3** | **0** | **3** | **3** | **0** |  |

**2. 3. National Defense Education: 8 credits**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 30. | QP211011 | National defense and security path of the Communist Party of Vietnam | 3 | 3 | 0 | 3 |  |  |
| 31. | QP211006 | National defense and security work | 2 | 2 | 0 | 2 |  |  |
| 32. | QP211012 | General knowledge of military affairs and arms branches | 1 | 0.7 | 0.3 | 1 |  |  |
| 33. | QP211013 | General military strategy, tactics, small arms shooting techniques, and grenade usage | 2 | 0 | 2 | 2 |  |  |
| **Total:** | **8** | **5.7** | **2.3** | **8** |  |  |

**The alternative courses for National Defense Education courses for foreign students**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | SP211105 | Advanced Vietnamese | 2 | 2 | 0 | 2 |  |  |
| 2 | SP211106 | Vietnamese Culture | 3 | 3 | 0 | 3 |  |  |
| 3 | SP211107 | Vietnamese History | 3 | 3 | 0 | 3 |  |  |
| **Total** | **8** | **8** | **0** | **8** | **0** |  |

**2. 4. Professional knowledge: 90 credits**

**2. 4.1. Fundamental knowledge of the field: (40 credits including 34 compulsory and 6 elective)**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Học phần bắt buộc (34 tín chỉ)**  |  |  |  |  |  |  |
| 34. | FL213601 | General English 1 | 2 | 1.4 | 0.6 | 2 |  |  |
| 35. | FL213602 | General English 2 | 2 | 1.4 | 0.6 | 2 |  | FL213601 |
| 36. | FL213603 | General English 3 | 2 | 1.4 | 0.6 | 2 |  | FL213602 |
| 37. | FL213604 | General English 4 | 2 | 1.4 | 0.6 | 2 |  | FL213603 |
| 38. | FL213610 | English Listening 1  | 2 | 2 | 0 | 2 |  | FL213604 |
| 39. | FL213620 | English Speaking 1  | 2 | 2 | 0 | 2 |  | FL213604 |
| 40. | FL213630 | English Reading 1 | 2 | 2 | 0 | 2 |  | FL213604 |
| 41. | FL213640 | English Writing 1 | 2 | 2 | 0 | 2 |  | FL213604 |
| 42. | FL213611 | English Listening 2  | 2 | 2 | 0 | 2 |  | FL213610 |
| 43. | FL213621 | English Speaking 2  | 2 | 2 | 0 | 2 |  | FL213620 |
| 44. | FL213631 | English Reading 2  | 2 | 2 | 0 | 2 |  | FL213630 |
| 45. | FL213641 | English Writing 2 | 2 | 2 | 0 | 2 |  | FL213640 |
| 46. | FL213612 | English Listening 3  | 2 | 2 | 0 | 2 |  | FL213611 |
| 47. | FL213622 | English Speaking 3  | 2 | 2 | 0 | 2 |  | FL213621 |
| 48. | FL213632 | English Reading 3  | 2 | 2 | 0 | 2 |  | FL213631 |
| 49. | FL213642 | English Writing 3  | 2 | 2 | 0 | 2 |  | FL213641 |
| 50. | FL213520 | Pronunciation   | 2 | 2 | 0 | 2 |  |  |
| **Elective courses (6 credits /10 credits)**  |  |  |  |  |  |  |
| 51. | FL213613 | Advanced English Listening | 2 | 2 | 0 |  | 6 |  |
| 52. | FL213623 | Advanced English Speaking | 2 | 2 | 0 |  |  |
| 53. | FL213633 | Advanced English Reading | 2 | 2 | 0 |  |  |
| 54. | FL213643 | Advanced English Writing | 2 | 2 | 0 |  |  |
| 55. | FL213503 | Applied Grammar | 2 | 2 | 0 |  |  |
| **Total:** | **44** | **41,6** | **2.4** | **34** | **6** |  |

**2.4.2. Field-specific knowledge: 40 credits (including 32 compulsory and 18 elective)**

**2.4.2.1. Group of courses in Language and Culture shared for both career orientations: 22 credits (including 14 compulsory credits and 8 elective credits)**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Compulsory courses (14 credits)**  |  |  |  |  |  |  |
| 56. | FL213501 | Phonetics and Phonology | 2 | 2 | 0 | 2 |  |  |
| 57. | FL213502 | Semantics | 2 | 2 | 0 | 2 |  |  |
| 58. | FL213505 | Contrastive Analysis | 2 | 2 | 0 | 2 |  |  |
| 59. | FL213103 | British-American Studies | 2 | 2 | 0 | 2 |  |  |
| 60. | FL213543 | British -American Literature | 2 | 2 | 0 | 2 |  |  |
| 61. | FL213542 | Cultural exchange | 2 | 2 | 0 | 2 |  |  |
| 62. | FL213101 | Syntax | 2 | 2 | 0 | 2 |  |  |
| **Elective courses (8 credits /16 credits)** |  |  |  |  |  |  |
| 63. | FL216605 | English for Business Administration | 2 | 2 | 0 | 0 | 2 |  |
| 64. | FL216607 | English for Banking Transaction | 2 | 2 | 0 | 0 |  |
| 65. | FL216606 | English for Marketing and Advertising | 2 | 2 | 0 | 0 | 2 |  |
| 66. | FL216613 | English for Customer Service | 2 | 2 | 0 | 0 |  |
| 67. | FL216610 | English for Human Resources | 2 | 2 | 0 | 0 | 2 |  |
| 68. | FL216603 | English for Tourism | 2 | 2 | 0 | 0 |  |
| 69. | FL216609 | English for Information Technology | 2 | 2 | 0 | 0 | 2 |  |
| 70. | FL216611 | English for Logistics | 2 | 2 | 0 | 0 |  |
| **Total:** | **30** | **30** | **0** | **14** |  **8** |  |

**2.4.2.2.****Group of courses in Language and Culture for both career orientations (12 compulsory credits):**

*Students choose one of the following compulsory course groups:*

**a) Applied Linguistics Orientation (course group A): 12 credits (chosen within the group)**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course group A (1) for the Applied Linguistics Orientation: 6 credits** |
| 71. | FL213019 | Introduction to English linguistics | 2 | 2 | 0 | 2 |  |  |
| 72. | FL211050 | Applied Linguistics Research Methods | 2 | 2 | 0 | 2 |  |  |
| 73. | FL215994 | Discourse analysis | 2 | 2 | 0 | 2 |  |  |
| **Course group A (2) for the Applied Linguistics Orientation: 6 credits** |
| 74. | FL213510 | Morphology | 2 | 2 | 0 | 2 |  |  |
| 75. | FL215995 | Pragmatics | 2 | 2 | 0 | 2 |  |  |
| 76. | FL215985 | Social linguistics | 2 | 2 | 0 | 2 |  |  |
| **Tổng:** | **12** | **12** | **0** | **12** | **0** |  |

**b) Translation and Interpretation Orientation (course group B): 12 credits (chosen within the group)**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course group B (1) for the Translation and Interpretation Orientation: 6 credits** |
| 77. | FL216612 | Translation Theory | 2 | 2 | 0 | 2 |  |  |
| 78. | FL212106 | Interpretation  | 2 | 2 | 0 | 2 |  |  |
| 79. | FL212105 | Translation | 2 | 2 | 0 | 2 |  |  |
| **Course group B (2) for the Translation and Interpretation Orientation: 6 credits** |
| 80. | FL215984 | Advanced Interpretation | 2 | 2 | 0 | 2 |  |  |
| 81. | FL215983 | Advanced Translation | 2 | 2 | 0 | 2 |  |  |
| 82. | FL213522 | Application of Technology in Translation | 2 | 1.4 | 0.6 | 2 |  |  |
| **Total:** | **12** | **11,4** | **0.6** | **12** | **0** |  |

**2.4.2.3. Internship and practical training (6 TC)**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 89. | FL216813 | Practical training | 2 | 0 | 2 | 2 | 0 |  |
| 90. | FL216814 | Internship | 4 | 0 | 4 | 4 | 0 |  |
| **Total:** | **6** | **0** | **6** | **6** | **0** |  |

**2.4.3. Graduation Thesis and Graduation Assignment (10 credits)**

| **No** | **Course code** | **Course name** | **Total credit** | **T** | **P** | **C** | **E** | **Preceding code** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 91. | FL215999 | Graduation Thesis  | 10 | 10 | 0 | 0 | 10 |  |
| 92. | FL215998 | Graduation Assignment | 4 | 4 | 0 | 0 | 4 |  |
| *Students doing on their graduation assignment need to choose 6 out of 8 elective credits below:* |
| 93. | FL215982 | Etymology | 2 | 2 | 0 | 0 | **6** |  |
| 94. | FL215980 | Translation Psychology  | 2 | 2 | 0 | 0 |  |
| 95. | FL212110 | Specialized Interpretation | 2 | 2 | 0 | 0 |  |
| 96. | FL212111 | Specialized Translation  | 2 | 2 | 0 | 0 |  |
| **Total:** | **8** | **8** | **0** | **0** | **6** |  |

# 3. Teaching plan (proposed)

| ***3.1. First - year level (N=29)*** |
| --- |
| **No** | **Course code** | **Course name** | **Total credit** | **C** | **E** | **Faculty** |
| **SEMESTER 1** |
| 1 | FL213601 | General English 1 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 2 | FL213602 | General English 2 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 3 | FL213603 | General English 3 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 4 | FL213604 | General English 4 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 5 | FL213520 | Pronunciation  | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 6 | NL211702 | General Law in Vietnam | 2 | 2 | 0 | Faculty of Economics |
| 7 | KT212202 | Soft Skill Course | 2 | 2 | 0 | Faculty of Economics |
| 8 | SP211032 | Basic Physical Education and Track and Field | 1 | 0 | 1 | Faculty of Education |
| 9 | SP211039 | Chess 1 (For students with not good health) | 1 | 0 | Faculty of Education |
| **Semester 1 Total:** | **15** | **14** | **1** |  |
| **SEMESTER 2** |
| 1 | ML211030 | Marxist-Leninist PhilosophySocialism Science | 3 | 3 | 0 | Faculty of Political Theory |
| 2 | FL213610 | English Listening 1 | 2 |  2 | 0 | Faculty of Foreign Languages  |
| 3 | FL213620 | English Speaking 1 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 4 | FL213630 | English Reading 1 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 5 | FL213640 | English Writing 1 | 2 | 2 | 0 | Faculty of Foreign Languages  |
| 6 | KC211027 | Introduction to Computer Science | 2 | 2 | 0 | Faculty of Natural Sciences and Technology |
| 7 | SP211033 | Basic Volleyball | 1 | 0 | 1 | Faculty of Education |
| 8 | SP211034 | Basic Swimming | 1 | 0 | Faculty of Education |
| 9 | SP211035 | Basic Badminton  | 1 | 0 | Faculty of Education |
| 10 | SP211042 | Basic Table -tennis  | 1 | 0 | Faculty of Education |
| 11 | SP211040 | Chess 2 (For students with not good health) | 1 | 0 | Faculty of Education |
| 12 | SP211001 | Practical Vietnamese | 2 | 0 | 2 | Faculty of Education |
| 13 | SP211003 | Foundations of Vietnamese Culture | 2 | 0 | Faculty of Education |
| 14 | SP211014 | General Psychology | 2 | 0 | Faculty of Education |
| **Semester 2 Total:** | **16** | **13** | **3** |  |
| **Total credits for the first year: N = 29 credits (excluding 2 credits of Physical Education)** |
| ***3.2. Second – year level (N=32)*** |
| **SEMESTER 3** |
| 1 | FL211001 | French 1 | 3 | 3 | 0 | Faculty of Foreign Languages |
| 2 | ML211031 | Marxist-Leninist Political Economy | 2 | 2 | 0 | Faculty of Political Theory |
| 3 | FL213611 | English Listening 2 | 2 | 2 | 0 | Faculty of Foreign Languages |
| 4 | FL213621 | English Speaking 2 | 2 | 2 | 0 | Faculty of Foreign Languages |
| 5 | FL213631 | English Reading 2 | 2 | 2 | 0 | Faculty of Foreign Languages |
| 6 | FL213641 | English Writing 2 | 2 | 2 | 0 | Faculty of Foreign Languages |
| 7 | QP211011 | National defense and security path of the Communist Party of Vietnam | 3 | 3 | 0 | National Defense Education Center |
| 8 | QP211006 | National defense and security work | 2 | 2 | 0 | National Defense Education Center |
| 9 | QP211012 | General knowledge of military affairs and arms branches | 1 | 1 | 0 | National Defense Education Center |
| 10 | QP211013 | General military strategy, tactics, small arms shooting techniques, and grenade usage | 2 | 2 | 0 | National Defense Education Center |
| 11 | SP211036 | Basic Rhythmic Gymnastics | 1 | 0 | 1 | Faculty of Education |
| 12 | SP211037 | Basic Taekwondo  | 1 | 0 | Faculty of Education |
| 13 | SP211038 | Basic Football  | 1 | 0 | Faculty of Education |
| 14 | SP211043 | Basic Basketball  | 1 | 0 | Faculty of Education |
| 15 | SP211040 | Chess 3 (For students with not good health) | 1 | 0 | Faculty of Education |
| **Semester 3 Total:** | **22** | **21** | **1** |  |
| **SEMESTER 4** |
| 1 | FL211002 | French 2 | 3 | 3 | 0 | Faculty of Foreign Languages |
| 2 | ML211032 | Scientific socialism | 2 | 2 | 0 | Faculty of Political Theory |
| 3 | FL213612 | English Listening 3  | 2 | 2 | 0 | Faculty of Foreign Languages |
| 4 | FL213622 | English Speaking 3  | 2 | 2 | 0 | Faculty of Foreign Languages |
| 5 | FL213632 | English Reading 3  | 2 | 2 | 0 | Faculty of Foreign Languages |
| 6 | FL213642 | English Writing 3  | 2 | 2 | 0 | Faculty of Foreign Languages |
| 7 | FL213103 | British-American Studies | 2 | 2 | 0 | Faculty of Foreign Languages |
| 8 | FL213542 | Intercultural communication | 2 | 2 | 0 | Faculty of Foreign Languages |
| 9 | KT213007 | Entrepreneurship | 2 | 2 | 0 | Faculty of Economics |
| **Semester 4 Total:** | **19** | **19** | **0** |  |
| **Total credits for the second year: N = 32 credits (excluding 8 credits of National Defense Education and 1 credit of Physical Education)** |
| ***3.3. Third– year level (N=32)*** |
| **SEMESTER 5** |
| 1 | ML211002 | Ho Chi Minh's Ideology | 2 | 2 | 0 | Faculty of Political Theory |
| 2 | FL211003 | French 3 | 3 | 3 | 0 | Faculty of Foreign Languages |
| 3 | FL213505 | Contrastive Analysis | 2 | 2 | 0 | Faculty of Foreign Languages |
| 4 | FL 211019 | Scientific research methods | 2 | 2 | 0 | Faculty of Foreign Languages |
| 5 | FL213503 | Applied Grammar | 2 | 0 | 6 | Faculty of Foreign Languages |
| 6 | FL213613 | Advanced English Listening | 2 | 0 | Faculty of Foreign Languages |
| 7 | FL213623 | Advanced English Speaking | 2 | 0 | Faculty of Foreign Languages |
| 8 | FL213633 | Advanced English Reading | 2 | 0 | Faculty of Foreign Languages |
| 9 | FL213643 | Advanced English Writing | 2 | 0 | Faculty of Foreign Languages |
| **Semester 5 Total:** | **15** | **9** | **6** |  |
| **SEMESTER 6 (students choose course groups (A 1 or B1) according to career orientation)** |
| 1 | FL211004 | French 4 | 3 | 3 | 0 | Faculty of Foreign Languages |
| 2 | FL213502 | Semantic | 2 | 2 | 0 | Faculty of Foreign Languages |
| 3 | FL213543 | Literature of English – speaking countries | 2 | 2 | 0 | Faculty of Foreign Languages |
| 4 | ML211033 | History of the Communist Party of Vietnam | 2 | 2 | 0 | Faculty of Political Theory |
| 5 | FL213501 | Phonetics and Phonology | 2 | 2 | 0 | Faculty of Foreign Languages |
| **Course group A (1) for the Applied Linguistics Orientation: 6 credits**  |
| 6 | FL213019 | Introduction to English linguistics | 2 | 2 | 0 | Faculty of Foreign Languages |
| 7 | FL211050 | Applied Linguistics Research Methods | 2 | 2 | 0 | Faculty of Foreign Languages |
| 8 | FL 215994 | Discourse analysis | 2 | 2 | 0 | Faculty of Foreign Languages |
| **Course group B (1) for the Translation and Interpretation Orientation: 6 credits** |
| 6 | FL216602 | Translation Theory | 2 | 2 | 0 | Faculty of Foreign Languages |
| 7 | FL212106 | Interpretation  | 2 | 2 | 0 | Faculty of Foreign Languages |
| 8 | FL212105 | Translation | 2 | 2 | 0 | Faculty of Foreign Languages |
| **Total credits for the third year**: **N= 32 credits** |
| ***3.4. Fourth – year level (N=32)*** |
| **SEMESTER 7 (students choose course groups (A2 or B2) according to career orientation)** |
| 1 | FL213101 | Syntax | 2 | 2 | 0 | Faculty of Foreign Languages |
| 2 | FL216813 | Practical training | 2 | 2 | 0 | Faculty of Foreign Languages |
| 3 | FL216607 | English for Business Administration | 2 | 0 | 2 | Faculty of Foreign Languages |
| 4 | FL216605 | English for Banking Transaction | 2 | 0 | Faculty of Foreign Languages |
| 5 | FL216606 | English for Marketing and Advertising | 2 | 0 | 2 | Faculty of Foreign Languages |
| 6 | FL216613 | English for Customer Service | 2 | 0 | Faculty of Foreign Languages |
| 7 | FL216603 | English for Human Resources | 2 | 0 | 2 | Faculty of Foreign Languages |
| 8 | FL216610 | English for Tourism | 2 | 0 | Faculty of Foreign Languages |
| 9 | FL216609 | English for Information Technology | 2 | 0 | 2 | Faculty of Foreign Languages |
| 10 | FL216611 | English for Logistics | 2 | 0 | Faculty of Foreign Languages |
| *Nhóm học phần A (2) cho sinh viên chọn định hướng Ngôn ngữ học ứng dụng* |
| 11 | FL213510 | Morphology | 2 | 2 | 0 | Faculty of Foreign Languages |
| 12 | FL215995 | Pragmatics | 2 | 2 | 0 | Faculty of Foreign Languages |
| 13 | FL215985 | Social linguistics | 2 | 2 | 0 | Faculty of Foreign Languages |
| *Nhóm học phần B (2) cho sinh viên chọn định hướng Biên phiên dịch* |
| 11 | FL215984 | Advanced Interpretation | 2 | 2 | 0 | Faculty of Foreign Languages |
| 12 | FL215983 | Advanced Translation | 2 | 2 | 0 | Faculty of Foreign Languages |
| 13 | FL213522 | Application of Technology in Translation | 2 | 1,4 | 0,6 | Faculty of Foreign Languages |
| **Semester 7 Total:** | **18** | **18/****17,4** | **0/****0,6** | Faculty of Foreign Languages |
| **SEMESTER 8** |
| 1 | FL216814 | Internship | 4 | 4 | 0 | Faculty of Foreign Languages |
| 2 | FL215999 | Graduation Thesis  | 10 | 0 | 10 | Faculty of Foreign Languages |
| 3 | FL215998 | Graduation Assignment | 4 | 0 | 4 | Faculty of Foreign Languages |
| *Students doing on their graduation assignment need to choose 6 out of 8 elective credits below:* |
| 4 | FL215982 | Etymology | 2 | 0 | 6 | Faculty of Foreign Languages |
| 5 | FL215980 | Translation Psychology  | 2 | 0 | Faculty of Foreign Languages |
| 6 | FL212111  | Specialized Interpretation | 2 | 0 | Faculty of Foreign Languages |
| 7 | FL212110  | Specialized Translation  | 2 | 0 | Faculty of Foreign Languages |
| **Semester 8Total:** | **14** | **4** | **10** |  |
| **Total credits for the fourth year: N= 32 credits** |

**4.** **Matrix of the relationship between courses and program learning outcomes**

|  |  |  |
| --- | --- | --- |
| **No** | **Course name** | **Chuẩn đầu ra của chương trình đào tạo** |
| General knowledge | Professional knowledge | General skills | Professional skills | **Autonomy and Responsibility** |
|  |  | **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** | **PLO 6** | **PLO 7** | **PLO 8** | **PLO 9** | **PLO 10** | **PLO 11** | **PLO 12** | **PLO 13** | **PLO 14** |
| 1 | Marxist-Leninist Philosophy | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | Marxist-Leninist Political Economy | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | Socialism Science | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | Ho Chi Minh's Ideology | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | HistoryCommunist Partyof Vietnam | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | Entrepreneurship Course |  | 3 |  |  |  |  |  |  | 2 |  |  |  | 2 | 2 |
| 7 | Introduction to Computer Science |  |  |  | 3 |  |  |  |  |  |  |  | 2 |  |  |
| 8 | Scientific research methods |  |  |  |  |  |  |  | 2 | 2 |  |  | 2 | 2 | 2 |
| 9 | French 1 |  |  | 1 |  |  |  |  |  | 1 |  |  |  |  |  |
| 10 | French 2 |  |  | 2 |  |  |  |  |  | 1 |  |  |  |  |  |
| 11 | French 3 |  |  | 2 |  |  |  |  |  | 1 |  |  |  |  |  |
| 12 | French 4 |  |  | 3 |  |  |  |  |  | 1 |  |  |  |  |  |
| 13 | Soft skills Course |  | 3 |  |  |  |  |  |  | 2 |  |  | 3 | 3 | 3 |
| 14 | General Law in Vietnam |  | 3 |  |  |  |  |  |  | 2 |  |  |  |  |  |
| 15 | Practical Vietnamese |  | 3 |  |  |  |  |  |  | 2 |  |  |  |  |  |
| 16 | Foundations of Vietnamese Culture |  | 3 |  |  |  |  |  |  | 2 |  |  |  |  |  |
| 17 | General Psychology |  | 3 |  |  |  |  |  |  | 2 |  |  |  |  |  |
| 18 | Basic Physical Education and Track and Field |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 19 | Basic Volleyball |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 20 | Basic Swimming  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 21 | Basic Badminton |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 22 | Basic Table -tennis |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 23 | Basic Rhythmic Gymnastics |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 24 | Basic Taekwondo |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 25 | Basic Football |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 26 | Basic Basketball |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 27 | Chess 1 |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 28 | Chess 2 |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 29 | Chess 3 |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 30 | National defense and security path of the Communist Party of Vietnam  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 31 | National defense and security work |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 32 | General military strategy, tactics, small arms shooting techniques, and grenade usage |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 33 | General knowledge of military affairs and arms branches |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |
| 34 | General English 1 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 35 | General English 2 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 36 | General English 3 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 37 | General English 4 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 38 | English Listening 1 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 39 | English Speaking 1 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 40 | English Reading 1 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 41 | English Writing 1 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 42 | English Listening 2 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 43 | English Speaking 2 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 44 | English Reading 2 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 45 | English Writing 2 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 46 | English Listening 3 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 47 | English Speaking 3 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 48 | English Reading 3 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 49 | English Writing 3 |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 50 | Pronunciation |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 51 | Advanced English Listening  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 52 | Advanced English Speaking  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 53 | Advanced English Reading  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 54 | Advanced English Writing  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 55 | Applied Grammar |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 56 | Phonetics and Phonology |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 57 | Semantics |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 58 | Contrastive Analysis  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 59 | British-American Studies |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 60 | Literature of English – speaking countries |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 61 | Intercultural communication |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 62 | Syntax |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 63 | English for Business Administration |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 64 | English for Banking Transaction |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 65 | English for Marketing and Advertising |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 66 | English for Customer Service |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 67 | English for Human Resources |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 68 | English for Tourism |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 69 | English for Information Technology |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 70 | English for Logistics |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 71 | Morphology |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 72 | Social linguistics |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 73 | Pragmatics |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 74 | Discourse analysis |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 75 | Introduction to English linguistics |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 76 | Applied Linguistics Research Methods |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 77 | Translation Theory |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 78 | Interpretation |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 79 | Translation |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 80 | Advanced Interpretation |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 81 | Advanced Translation |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 82 | Application of Technology in Translation |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 83 | Field Trip |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 84 | Internship |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 85 | Etymology |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 86 | Translation Psychology  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 87 | Specialized Interpretation  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 88 | Specialized Translation  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 89 | Graduation Thesis  |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |
| 90 | Graduation Assignment |  |  |  |  |  | 3 | 3 |  | 3 | 3 | 3 | 3 | 3 | 3 |

Note: The contribution level of each course to the programme learning outcomes is encoded as follows:

1 = low contribution level

2 = moderate contribution level

3 = high contribution level

Blank = no contribution

# 5. BRIEF DESCRIPTION OF COURSES

# 5.1. ML211030, Marxist-Leninist Philosophy, 3 Credits

# This course is a compulsory course and equips learners with fundamental knowledge of philosophy and the role of Marxist-Leninist philosophy in social life; Dialectical materialism as the theoretical core of the scientific worldview; Historical materialism as the application, development of the principles of dialectical materialism and dialectical method in the study of social life. Thus, learners understand the worldview foundation, scientific methodology, and can creatively apply them in cognitive activities and practice.

# 5.2. ML211031, Marxist-Leninist Political Economy, 2 Credits

# This course is a compulsory course and is studied after the Marxist-Leninist Philosophy course. The course provides learners with fundamental knowledge of commodity economy, market; political-economic knowledge of capitalist mode of production. Thus, learners understand the objective basis of socialist-oriented market economic development policies in Vietnam and the interest relationships in the economy; issues of industrialization-modernization and international economic integration as well as current economic and political issues in Vietnam.

# 5.3. ML211032, Scientific Socialism, 2 Credits

# This course is a compulsory course and consists of 7 chapters: Chapter 1 presents basic introductory issues of Scientific Socialism (formation process, development of Scientific Socialism); from Chapter 2 to Chapter 7 present basic contents of Scientific Socialism according to the course objectives.

# 5.4. ML211002, Ho Chi Minh’s Ideology, 2 Credits

# This course is a compulsory course and consists of 6 chapters, providing students with fundamental knowledge of object, research methods, and significance of studying Ho Chi Minh’s Ideology; foundation, formation and development of Ho Chi Minh’s Ideology; national independence and socialism; Communist Party of Vietnam and Vietnamese state; national unity and international solidarity; culture, ethics, humanity.

# 5.5. ML211033, History of the Communist Party of Vietnam, 2 Credits

# This course equips students with understanding of the object, functions, tasks, content and research methods, learning the History of the Party and fundamental, core, systemic knowledge about the birth of the Party (1920-1930), the Party's leadership in the struggle for power (1930-1945); leading two resistance wars against French colonialism and American imperialists, completing the national liberation, unification (1945-1975); leading the country through socialism and carrying out the renewal process (1975-Present). Thus, affirming successes, pointing out limitations, summarizing experiences of the Party's revolutionary leadership to help learners enhance their understanding, trust in the Party and apply the learned knowledge to practical work, contributing to building and defending the socialist Vietnam.

# 5.6. KT213007, Entrepreneurship, 2 Credits

# The course provides fundamental knowledge about innovation and entrepreneurship to support students in career orientation and value creation, helping learners understand how to prepare necessary conditions to establish and successfully operate a new enterprise. The course also equips skills for students to build an action plan for business ideas, implement plans and adjust them to fit changes in the business environment. In addition, the course aims to enhance awareness of the responsibility of an entrepreneur towards the economic development of the country, towards customers served by the enterprise, and towards the local community where the enterprise operates. This is a course that utilizes synthesized knowledge from various subjects such as Management, Financial Management, Marketing Management... however, the course is designed to be concise, with basic knowledge for students from other majors to study this course.

# 5.7. KC211027, Introduction to Computer Science, 2 Credist

# This course belongs to the General Knowledge group, taught to first-year university students of all majors.

# Introduction to Computer Science guides students to achieve an overview of computers and information management; apply basic office computing knowledge to meet work requirements. The course provides learners with knowledge and skills in using common software in office work such as word processing with Microsoft Word, spreadsheet processing with Microsoft Excel, and designing and building presentations with Microsoft PowerPoint. Additionally, the course supports students in effectively applying information technology to learning and daily life.

# 5.8. FL211019, Research Methodology, 2 Credits

# Research methodology is a necessary course in English linguistic majors. This course provides students with an overview of science and research methodology. With a practical approach, the course content includes concepts, purposes, and nature of scientific research in general and some research methods in social and human sciences with specific processes including several steps such as choosing research topics, identifying research questions/research objectives, searching for information, building theoretical foundations, determining research methods, collecting data, analyzing and presenting data, and writing reports.

# 5.9. FL211001, French 1, 3 Credits

# French 1 is the first course in the four Foreign Language courses aimed at helping students accumulate and develop knowledge of sentence structure, grammar, vocabulary, and pronunciation, integrated into the four language skills of listening, speaking, reading, and writing, for second-year students, specialized in the language of Tay Nguyen University.

# French 1 introduces and guides students in practicing the necessary language functions to have knowledge of different communication styles, thereby being able to develop four language skills at a higher level. In addition, Foreign Language 1 provides students with knowledge about the country and people of some French-speaking countries.

# 5.10. FL211002, French 2, 3 Credits

# French 2 is the second course in the four Foreign Language courses aimed at helping students accumulate and develop knowledge of sentence structure, grammar, vocabulary, and pronunciation, integrated into the four language skills of listening, speaking, reading, and writing, for third-year students, specialized in the language of Tay Nguyen University.

# French 2 introduces and guides students in practicing the necessary language functions to have knowledge of different communication styles, thereby being able to develop four language skills at a higher level. In addition, French 2 provides students with knowledge about the country and people of some French-speaking countries.

**5.11. FL211003, French 3, 3 Credits**

This course provides direct continuation and advancement from French 1 and French 2 courses. Lessons cover topics in daily life: family situations, family relationships, daily activities, housing, food, sports, transportation, employment, education, etc. These topics are presented through language forms (recent past tense, compound past tense, imperfect tense, conditional mode, subjunctive mood, relative pronouns, demonstrative pronouns, interrogative pronouns, pronouns en, y, possessive pronouns, indefinite pronouns, interrogative adjectives, descriptive adjectives, indefinite adjectives, adverbs, interrogation, negation, condition, hypothesis, cause, comparison, superlative...); vocabulary (related to the mentioned topics); and common dialogues. This course helps develop listening comprehension, reading comprehension, oral expression, and writing skills on topics and grammar points mentioned above.

**5.12. FL211004, French 4, 3 Credits**

French 4 is the final course in the four Foreign Language courses aimed at helping students accumulate and develop knowledge of sentence structure, grammar, vocabulary, and pronunciation, integrated into the four language skills of listening, speaking, reading, and writing, for English Linguistics majors of Tay Nguyen University. This course provides students with knowledge of language in various communication situations, thereby enabling them to develop four language skills at a higher level. Additionally, the course provides students with knowledge about the people and country of France as well as some French-speaking countries.

**5.13. KT212202, Soft Skills, 2 Credist**

Soft Skills is a compulsory course in the university curriculum for all majors at Tay Nguyen University. This course holds an important position in shaping students' basic soft skills to adapt to the general development trends of the era. The course includes knowledge of skills such as communication skills, goal setting and teamwork, positive thinking and creativity, and organizational skills and time management. With the knowledge provided, students will develop and apply these soft skills flexibly in their learning and life practices, making them more dynamic and contributing to meeting the labor market's demands. With the knowledge and soft skills trained in this course, students can also creatively apply them to support learning other courses in the curriculum of their majors.

**5.14. NL211702, General Vietnamese Law, 2 Credits**

General Vietnamese Law equips students with basic knowledge of the state and law. In addition, a large amount of basic knowledge in common law branches of Vietnam is also introduced such as Constitutional law; administrative law; civil law and civil procedure; criminal law and criminal procedure; marriage and family law; anti-corruption law. Students apply the knowledge learned to deal with legal issues in study, work, and life.

**5.15. SP211001, Practical Vietnamese, 2 Credits**

Practical Vietnamese equips learners with fundamental knowledge of receiving and creating text, sentence construction, word usage, and spelling. In addition to improving and enhancing Vietnamese language proficiency, it provides learners with extremely important tools for easy communication and acquisition of scientific knowledge, fostering skills in using Vietnamese corresponding to the theoretical issues presented such as receiving and creating text skills, sentence construction skills, word usage, and spelling skills. Furthermore, the more important goal is to help learners develop independent scientific thinking, self-study, research, cultivate diligence, dynamism, enthusiasm for learning research and understanding correct speaking and writing in practical communication; Nurturing learners' affection and preserving the elegance of Vietnamese language, using standards and creativity in both communication fields: speaking and writing.

**5.16. SP211003, Fundamentals of Vietnamese Culture, 2 Credits**

The course Fundamentals of Vietnamese Culture provides students with an overview of the concept, structure, types of culture, processes, characteristics, cultural values of tangible and intangible culture in the space of Vietnamese culture. This serves as a basis for students to recognize the value, role of Vietnamese cultural heritage, while educating awareness of preserving and promoting Vietnamese cultural values in the context of integration and development.

**5.17. SP211014, General Psychology, 2 Credits**

The course General Psychology helps students acquire fundamental knowledge to understand their own and others' psychology, aiming to create a certain understanding, empathy, and sharing, adapting to different situations and circumstances; this helps students equip themselves with basic skills in communication, activities, building relationships, developing emotions, personality formation, thereby having good awareness and actively applying it to practice.

**5.18. SP211032, Basic Physical Education and Athletics, 1 Credit**

Basic Physical Education and Athletics is a compulsory course in the Physical Education program with a credit unit of 01, for students not majoring in Physical Education at Tay Nguyen University. It belongs to the common knowledge block in the training program. This course provides knowledge of basic body positions when performing exercises, basic techniques of athletics, and some exercises for physical

**5.21. SP211035, Basic Badminton, 1 Credit**

This course provides students with some basic movements and skills of badminton, aiming to develop and enhance students' physical fitness to meet the goal of comprehensive development education and training, contributing to high efficiency in the task of enhancing health and physical development for the younger generation.

**5.22. SP211042, Basic Table Tennis, 1 Credit**

Table tennis is a relatively developed sport in our country. In the university's training plan, table tennis is one of the basic subjects for Physical Education majors. The course equips students with general principles and theories, as well as tactics of table tennis. Mastering the methods of organizing competitions and refereeing. Proficient in some basic techniques, with the ability to perform beautiful, accurate movements, and having a good basic level.

**5.23. SP211036, Basic Aerobic Exercise, 1 Credit**

Aerobic exercise must be continuous, flexible, powerful, and use the 7 basic steps with high perfection as well as perform the complex structures with high intensity and no mistakes in a group of movements with varying difficulty levels. The purpose of this classical dance is to improve cardiovascular endurance and enhance health.

**5.24. SP211037, Basic Taekwondo, 1 Credit**

Taekwondo is a direct individual combat sport between 2 opponents, performed with fluctuating intensity and volume over a long period, with continuous strikes, high concentration, quick judgment, and utilizing most parts of the body.

**5.25. SP211038, Basic Football, 1 Credit**

Football is a popular elective course chosen by many students for training and practice. Systematic and scientific football training helps improve the physical health and optimistic spirit of the practitioners, providing them with practical benefits both physically and mentally. This course equips students with some basic movements and skills of football, aiming to develop and enhance students' physical fitness to meet the goal of comprehensive development education and training, contributing to high efficiency in the task of enhancing health and physical development for the younger generation.

**5.26. SP211043, Basic Basketball, 1 Credit**

Basketball is an elective course within the physical education program at Tay Nguyen University. This course equips students with fundamental scientific knowledge about basketball.

**5.27. SP211039, Chess 1, 1 Credit**

Chess 1 is a course in the Physical Education program with a credit weight of 1, designed for students with poor health or disabilities listed in the conclusions of the Health Examination Council for Students at Tay Nguyen University. It belongs to the general knowledge block in the training program. This course provides basic knowledge and skills in chess.

**5.28. SP211040, Chess 2, 1 Credit**

Chess 2 is a course in the Physical Education program, an elective course 1: 1 credit, designed for students with poor health or disabilities listed in the conclusions of the Health Examination Council for Students at Tay Nguyen University. It belongs to the general knowledge block in the training program. This course provides basic knowledge and skills in chess.

**5.29. SP211041, Chess 3, 1 Credit**

Chess 3 is a course in the Physical Education program, an elective course 2: 1 credit, designed for students with poor health or disabilities listed in the conclusions of the Health Examination Council for Students at Tay Nguyen University. It belongs to the general knowledge block in the training program. This course provides basic knowledge and skills in chess.

**5.30. QP211011, National Defense and Security Policy of the Communist Party of Vietnam, 3 Credits**

This course provides theoretical foundations on the military and security policy of the Communist Party of Vietnam, including: objectives, tasks, research methods of the course; The viewpoints of Marxism-Leninism, Ho Chi Minh's thoughts on war, the army, and national defense; the Party's viewpoint on people's war, building armed forces, building a comprehensive national defense, people's security; integrating socio-economic development with strengthening national defense-security and foreign affairs; basic content on the history of military art in Vietnam through periods; Building and protecting sovereignty over seas, islands, national borders in the new situation; Building self-defense militia forces, reserve forces, and national defense mobilization; Building a national security protection movement and ensuring social order and safety. This course provides fundamental theoretical knowledge, serving as a basis for applying knowledge in other courses.

**5.31. QP211006, National Defense and Security Work, 2 Credits**

This course covers basic content on the tasks of national defense and security work of the Party, the State in the new situation, including: Strategically preventing "peaceful evolution," subversion and sabotage of hostile forces against the Vietnamese revolution; Some basic issues regarding ethnicity, religion, and the struggle to prevent and combat enemy exploitation of ethnic and religious issues to sabotage the Vietnamese revolution; Prevention and combating of legal violations concerning environmental protection; Prevention and combating of legal violations ensuring traffic safety and order; Prevention and combating of certain types of crimes that infringe upon the honor, dignity of others; Information security and prevention and combating of legal violations in cyberspace; Non-traditional security and the struggle to prevent and combat non-traditional security threats in Vietnam.

**5.32. QP211012, General military strategy, tactics, small arms shooting techniques, and grenade usage, 1 Credit**

General Military Science is a component of the national defense and security education program, aiming to equip learners with basic knowledge and skills in military affairs, such as: Daily activities, study, work regimes of the Vietnam People's Army; Regular disciplinary regimes, arrangement, and organization of internal order in training camps during national defense and security education at centers; The regulations of the Vietnam People's Army's units; Military topographic maps; Countermeasures against enemy offensive artillery fire with high-tech weapons; General understanding of units, branches in the Vietnam People's Army; Training basic contents on rules, regulations, and practicing 3 coordinated military subjects as a favorable basis for students to train their bodies or participate in defense sports achieving high results. Thus, students have basic, necessary knowledge about civil defense, readiness to fulfill military service obligations, public security obligations, and mobilization for national defense.

**5.33. QP211013, General knowledge of military affairs and arms branches, 2 Credits**

Infantry Combat Techniques and Tactics is a component of the national defense and security education program, aiming to equip learners with basic knowledge, skills in: The effects, combat characteristics, technical specifications, structure of some types of Vietnamese grenades, techniques of using grenades in combat; Equipment about aiming and shooting methods for various targets, postures, movements standing, kneeling, lying shooting AK submachine guns; Introducing learners to the enemy's cunning tactics in combat and the actions of individual enemy combatants in offensive combat, in defensive combat, and performing guard duties (guard duty). Thus, students have basic, necessary knowledge about civil defense, readiness to fulfill military service obligations, public security obligations, and mobilization for national defense.

**5.34. FL213601, General English 1, 2 Credits**

General English 1 helps students develop four English skills by listening to dialogues or announcements on familiar topics, describing personal experiences or simple descriptions on familiar topics, giving simple presentations, reading texts containing clear information on familiar topics, writing simple, concise essays in English; introducing, guiding the necessary language functions for students to understand different communication styles, thereby developing higher-level listening, speaking, reading, and writing English skills.

**5.35. L213602, General English 2, 2 Credits**

General English 2 helps students develop four English skills by listening to dialogues or announcements on familiar topics, describing personal experiences or simple descriptions on familiar topics, giving simple presentations, reading texts containing clear information on familiar topics, writing simple, concise essays in English; introducing, guiding the necessary language functions for students to understand different communication styles, thereby developing higher-level listening, speaking, reading, and writing English skills.

**5.36. FL213603, General English 3, 2 Credits**

General English 3 helps students develop four English skills by listening to dialogues, monologues, or announcements on familiar topics, describing personal experiences or simple descriptions on familiar topics, giving presentations, reading texts containing clear information on familiar topics, writing letters and essays in English; introducing, guiding the necessary language functions for students to understand different communication styles, thereby developing higher-level listening, speaking, reading, and writing English skills.

**5.37. FL213604, General English 4, 2 Credits**

General English 4 helps students develop four English skills by listening to dialogues, monologues, or announcements on familiar topics, describing personal experiences or simple descriptions on familiar topics, giving presentations, reading texts containing clear information on familiar topics, writing letters and essays in English; introducing, guiding the necessary language functions for students to understand different communication styles, thereby developing higher-level listening, speaking, reading, and writing English skills.

**5.38. FL213610, English Listening 1, 2 Credits**

English Listening 1 helps students develop basic listening skills (such as: listening for detailed information and listening for main ideas) by listening to dialogues, messages, news broadcasts, announcements, etc., in English; introducing, guiding the necessary language functions to listen to different communication styles to develop higher-level English listening skills (such as: listening and understanding the speaker's attitude and listening for implied meanings from context).

**5.39. FL213620, English Speaking 1, 2 Credits**

English Speaking 1 helps students equip themselves with basic vocabulary on familiar topics (free time activities, likes/dislikes, emotions, work, travel, music, personality, home), basic grammar knowledge, techniques to improve English pronunciation, learning strategies, and the most effective speaking skills for English Speaking 1 course such as developing supporting ideas for main ideas, constructing mind maps. Besides, English Speaking 1 also helps students practice language skills and provides students with knowledge about the country and people of some English-speaking countries.

**5.40. FL213630, English Reading 1, 2 Credits**

English Reading 1 includes reading comprehension passages related to Student Life in different countries and cultures around the world, Nature Experiences, Eating Habits, Community, Family, Culture and Intercultural Communication, Health, Entertainment and media, Social Life, Sports. During the course, students need to apply reading skills and reading comprehension strategies (skimming, scanning, guessing meaning from contexts, etc.), evaluation and critical thinking skills, vocabulary understanding, and language development. Additionally, students need to complete various exercises related to identifying topic sentences, identifying the main idea of paragraphs, identifying supporting details, using Venn diagrams, using mind maps, summarizing paragraphs, summarizing the whole reading, and summarizing stories.

**5.41. FL213640, English Writing 1, 2 Credits**

English Writing 1 helps students develop writing skills to achieve language proficiency at level 3 according to the Vietnamese Foreign Language Competency Framework 6 levels. English Writing 1 assists students in writing various types of sentences in English on familiar topics, understanding common mistakes in sentences to avoid these errors when writing.

**5.42. FL213611, English Listening 2, 2 Credits**

English Listening 2 helps students develop listening comprehension skills and extract main ideas from spoken passages on familiar topics (eating, shopping, personal hobbies) to more complex topics (travel, dating, listening to news, entertainment). Additionally, the course helps students practice listening to long speeches with complex arguments on simple topics. Moreover, this course also helps students accumulate vocabulary, English structures, and provides knowledge about the country and people of some English-speaking countries.

**5.43. FL213621, English Speaking 2, 2 Credits**

English Speaking 2 provides English vocabulary on specific and abstract topics including: future events, computers and technology, imaginary situations, weather and environmental issues, health and medical problems, contacting people, jobs and careers, dreams and hopes. This course develops English speaking skills to communicate independently on various topics, with coherent arguments and structures, connections between ideas in presentations, using fluent and accurate language, and being able to explain and defend one's viewpoint clearly with appropriate and coherent arguments.

**5.44. FL213631, English Reading 2, 2 Credits**

English Reading 2 provides students with knowledge of language and trains reading comprehension skills at an intermediate level. In this course, students will approach longer readings and more difficult vocabulary levels with topics related to various fields in cultural, scientific, and social life such as Education, Urban Life, Business and Finance, Lifestyles of some countries around the world, Global connectivity. Students will practice to reinforce and develop reading comprehension ability in English through mini-skills such as: Skimming for main idea and recognizing reading structures, Scanning for details of a paragraph or a passage, Guessing word meanings from contexts, Summary, Discussions and presentations, Assessment. Moreover, students will also develop new reading comprehension skills such as: Distinguishing subjective and objective opinions, identifying the author's implications (inference).

**5.45. FL213641, English Writing 2, 2 Credits**

English Writing 2 provides learners with knowledge of writing paragraphs in English. By the end of the course, learners are able to present the structure of a paragraph and write various types of paragraphs such as describing people, objects and processes, opinion paragraphs, comparative and contrast paragraphs, problem-solving paragraphs, adhering to paragraph structure regulations as well as ensuring the consistency and coherence of the text when developing paragraphs.

**5.46. FL213612, English Listening 3, 2 Credits**

English Listening 3 helps students develop advanced listening skills (such as listening and discerning the speaker's attitude, understanding implied meanings from context, and listening for note-taking) through listening to conversations, speeches, television news, announcements, etc., in English. It helps students form appropriate language reflexes in each context. Additionally, English Listening 3 also helps students recognize the important role of language functions in grasping information from speakers or listening materials; accumulate vocabulary, English structures, and provides knowledge about the country and people of some English-speaking countries.

**5.47. FL213622, English Speaking 3, 2 Credits**

English Speaking 3, belonging to the basic knowledge block of the major, is designed for second-year students majoring in English pedagogy and English language. This is a compulsory course conducted in parallel with English Listening 3, English Writing 3, and English Reading 3 to develop independent speaking skills on various topics, with coherent arguments and structures, connections between ideas in presentations, using fluent and accurate language, being able to present the meaning of an event or personal experience, explain and defend one's viewpoint clearly with coherent and appropriate arguments.

**5.48. FL213632, English Reading 3, 2 Credits**

English Reading 3 provides students with knowledge of language and trains reading comprehension skills at an intermediate level. Students comprehend content such as academic life, urban life, consumer culture, professions, lifestyles, and fashion arts.

**5.49. FL213642, English Writing 3, 2 Credits**

English Writing 3, belonging to the basic knowledge block of the major, is designed for second-year students majoring in Foreign Languages, with intermediate English proficiency and aiming to achieve proficiency levels equivalent to levels 4 to near level 5 according to the Vietnamese Foreign Language Competency Framework 6 levels. This is a compulsory course conducted in parallel with English Listening 3, English Speaking 3, and English Reading 3 to develop the ability to write clear, relatively cohesive, and detailed English essays on relatively complex topics, demonstrate the ability to organize texts, use vocabulary and linking tools, explain one's viewpoint on an issue, and identify the advantages and disadvantages of various alternative options. The course includes an overview of the structure of an essay; sample essays and practical exercises to identify thesis statements, outline when writing essays, different types of essay introductions and conclusions; different types of essays; the importance and principles, means to ensure consistency and coherence in expressing the ideas of an essay; time management strategies in essay writing under time pressure.

**5.50. FL213520, Pronunciation, 2 Credits**

Pronunciation provides basic knowledge of English phonetics, laying a good foundation for students' language development in listening and speaking. Learners are able to pronounce naturally, use intonation, and understand the native speaker's voice when listening. Additionally, this course helps students improve English spelling accuracy by understanding the connection between sounds and written letters.

**5.51. FL213613, Advanced English Listening, 2 Credits**

Advanced English Listening helps students develop advanced listening skills such as understanding the speaker's implied meanings and comprehending implied meanings from context through listening to conversations, speeches, television news, announcements, etc., in English. It helps students form appropriate language reflexes in each context. Additionally, the course helps students recognize the important role of language functions in grasping information from speakers or listening materials; accumulate vocabulary, English structures, and provides knowledge about the country and people of some English-speaking countries.

**5.52. FL213623, Advanced English Speaking, 2 Credits**

Advanced English Speaking helps learners develop English speaking skills to communicate, debate, and present personal viewpoints through independent speaking, with skills in using sentence linking devices to ensure consistency and coherence in expressing ideas in an independent speech, and time management strategies in communication under time pressure.

**5.53. FL213633, Advanced English Reading, 2 Credits**

Advanced English Reading helps students practice to consolidate and develop their English reading comprehension skills through sub-skills such as: Skimming for main idea and recognizing reading structure, Scanning for details of a paragraph or a passage, Guessing word meanings from context, Summary, Discussions and presentations, Assessment. Additionally, students develop new reading comprehension skills such as: Distinguishing subjective and objective ideas, inferring based on synonymous pairs.

**5.54. FL213643, Advanced English Writing, 2 Credits**

Advanced English Writing provides learners with knowledge of typical topics in the social life of some English-speaking countries, forming the skills to write charts, tables, and essays presenting viewpoints on a specific topic. Additionally, the course helps students improve vocabulary, English structures.

**5.55. FL213503, Applied Grammar, 2 Credits**

Applied Grammar provides students with basic knowledge of word classes, sentence structures; various types of objects, basic tenses, active-passive voice, verb forms (infinitive verbs or verbs adding -ing), countable - uncountable nouns, articles, adjectives - adverbs, and relative clauses in English. This course also provides students with additional knowledge of English grammar, syntax, helping students develop practical language skills.

**5.56. FL213501, Phonetics and Phonology, 2 Credits**

The Phonetics and Phonology course equips students with basic knowledge of the English phonetic and phonological system, providing a foundation for students to develop language proficiency. This course consists of 4 chapters. Chapter 1 provides an overview of linguistic phonetics. Chapter 2 introduces the process of speech production, the activities of vocal cords and airflow. Chapter 3 presents the English phonetic system: vowels and consonants and their classification criteria, diphthongs and triphthongs in English. Chapter 4 provides knowledge of phonology, delving into the analysis of segmental phonemes and suprasegmental phonemes in English.

**5.57. FL213502, Semantics, 2 Credits**

The Semantics course provides learners with in-depth knowledge of semantics, including the meanings of words, phrases, sentences, and utterances; and methods of semantic research, helping students have a broader understanding of comparative language analysis for teaching and language research. Additionally, the Semantics course helps learners solve problems and phenomena in understanding English semantics and develop research capabilities, beginning to evaluate and critique some semantic theories. Furthermore, the course also equips learners with self-study skills, synthesis, and analysis of language-related knowledge as well as other soft skills such as teamwork, application, problem-solving, information processing, etc.

**5.58. FL213505, Comparative Linguistics, 2 Credits**

The Comparative Linguistics course is designed to provide learners with basic concepts of Comparative Linguistics as a subfield in applied linguistics as well as academic vocabulary related to the language topic. From this initial foundation, learners will have the opportunity to study more in-depth about the comparative vocabulary of Vietnamese and English for areas such as Phonetics, Vocabulary - Semantics, Syntax, and Pragmatics. Consequently, learners will apply this new knowledge to the field of Translation and Interpretation. Moreover, the course also equips learners with self-study skills, synthesis, and analysis of language-related knowledge as well as other soft skills such as teamwork, application, problem-solving, information processing, etc.

**5.59. FL213103, British - American Studies, 2 Credits**

British - American Studies is a course in the language-culture knowledge block. This course is essential in English linguistics major programs with the aim of providing and equipping students with knowledge about the countries, British and American people, their human values, customs, society, religion, political system, and economy of both England and America, serving as a foundation for understanding and applying in language acquisition, in intercultural activities.

**5.60. FL213543, Literature of English-speaking Countries, 2 Credits**

The Literature of English-speaking Countries course is a compulsory course in the field knowledge group, designed for students majoring in English Linguistics. This course will provide learners with comprehensive and in-depth knowledge of the socio-cultural, artistic, literary, historical, and cultural aspects of English-speaking countries through literary works of various genres. Learners will apply comprehensive and in-depth knowledge of English language such as grammar, semantics, morphology... and analytical skills to accurately grasp the meaning of each English language unit through literary works. In addition to knowledge acquisition, the "learning through practice" process also provides opportunities for learners to develop autonomy in learning; language proficiency and other skills such as collaboration, application, problem-solving, information processing, etc.

**5.61. FL213542, Intercultural Communication, 2 Credits**

The Intercultural Communication course provides learners with knowledge of general principles in intercultural communication, including topics such as addressing, compliments, and showing appreciation for the interlocutor; English interaction involving topics such as demonstrating understanding, leading conversations, and interacting within a group; conducting intercultural encounters including topics such as selecting conversation topics, starting dialogues, and techniques to keep conversations going.

**5.62. FL213101, Syntax, 2 Credits**

The Syntax course provides learners with knowledge of syntax and grammar in general. This course, designed with 6 chapters, provides learners with a general overview of syntax definitions, structures with and without grammar, as well as other aspects that syntax studies. Additionally, the course helps learners analyze the structure of phrases, clauses, and sentence types in English. Based on this, learners can synthesize sentences with the purpose of helping them apply the knowledge learned about simple sentences, compound sentences, and complex sentences to combine multiple sentences into one.

**5.63. FL216605, English for Business Administration, 2 Credits**

The English for Business Administration course equips learners with comprehensive and in-depth knowledge of business management, transactions, and commercial exchanges such as business communication, international marketing, building relationships in business transactions, success secrets, business negotiation, and factors contributing to job satisfaction. Furthermore, the Business English course helps students develop and accumulate vocabulary, grammar structures, and language materials to achieve communication purposes in commercial business situations. Moreover, this course helps students develop four English skills: listening skills (including understanding dialogues related to transactions, communication, business negotiation, etc.), speaking skills (including applying phrases, specialized terms in business management communication to achieve communication effectiveness), reading skills (including understanding updated passages about commercial business worldwide), and writing skills (including practicing writing letters, emails, reports, instructions, etc.).

**5.64. FL216607, English for Banking Transactions, 2 Credits**

The English for Banking Transactions course provides learners with an understanding of banking and the banking system as well as banking service products. The course includes topics reflecting recent developments in the banking industry, helping students gain an overview of the profession they have chosen. Moreover, grammar points and specialized banking vocabulary make it easier and more effective for students to use English in their work. Through the course, students demonstrate a serious attitude towards work and teamwork skills.

**5.65. FL216606, English for Marketing and Advertising, 2 Credits**

The English for Marketing and Advertising course will equip learners with comprehensive and in-depth knowledge of tasks in the fields of marketing and advertising. Through topics such as customer acquisition, marketing strategies and tools, advertising creation, etc., learners will both accumulate vocabulary and knowledge about marketing and advertising, and use English to hone communication skills, presentations on topics related to marketing and advertising. In addition to knowledge acquisition, the "learning through practice" process also provides opportunities for learners to develop autonomy in learning; language proficiency and other skills such as collaboration, application, problem-solving, information processing, etc.

**5.66. FL216613, English for Customer Service, 2 Credits**

The English for Customer Service course helps students develop specialized terminology and familiarize themselves with documents and communication activities in English in the customer service field. During the learning process, students practice language skills in context or through documents, reports, and customer care materials, and grasp basic concepts and knowledge about the role of customer service in business operations. The course also provides opportunities for students to develop communication skills through classroom activities such as discussions, situational exercises, role-playing, and presentations.

**5.67. FL216610, English for Human Resources, 2 Credits**

The English for Human Resources course will equip learners with comprehensive and in-depth knowledge of tasks in the human resources field. Through topics such as recruitment, employee selection, human resource relationships, human resource development, compensation, etc., learners will both accumulate vocabulary and knowledge about human resources, and use English to hone communication skills, presentations on topics related to human resources. In addition to knowledge acquisition, the "learning through practice" process also provides opportunities for learners to develop autonomy in learning; language proficiency and other skills such as collaboration, application, problem-solving, information processing.

**5.68. FL216603, English for Tourism, 2 Credits**

The English for Tourism course consists of 6 chapters with topics related to the tourism industry. The course covers basic concepts in the tourism industry to facilitate students intending to work or study extensively in this field. Each lesson includes 4 parts: Part 1 focuses on developing vocabulary commonly used in the tourism industry; Part 2 develops reading or listening comprehension skills; Part 3 introduces topics for group discussion or role-play activities, through reading and listening exercises; Part 4 develops speaking or writing skills through introduced topics.

**5.69. FL216609, English for Information Technology,** **2 Credits**

The English for Information Technology course is an elective course within the field of knowledge. This course provides students with knowledge of language and trains English skills related to information technology at the basic and advanced levels. In this course, students will approach lessons with topics related to various fields of information technology such as Computer Users and Computer Architecture, Computer Applications and Operating Systems, Networks and The World Wide Web, Communications Systems and Data Security, and Software Engineering and Developments in IT.

**5.70. FL216611, English for Logistics,** **2 Credits**

The English for Logistics course helps learners combine language skills and translation skills accumulated to practice and develop skills suitable for specialized tasks and professional responsibilities related to logistics in the future; at the same time, cultivate appropriate learning attitudes so that learners can harness personal capabilities, accumulate necessary skills in the learning process to be able to self-assess, self-direct, and develop suitable professional competencies in preparation for future career goals.

**5.71. FL213019, Phonetic and Phonology, 2 Credits**

This course is a compulsory course within the field of study for the Applied Linguistics orientation in the Training Program. This course provides students with knowledge about the nature, function, origin, and development of language in general and English language in particular. It also provides foundational knowledge about each component of language structure or language use such as phonetics, morphology, syntax, semantics, communication, and the pragmatic use of the English language. Additionally, the course also provides some knowledge about writing systems, the classification of languages ​​worldwide to have a comprehensive overview of the landscape of languages.

**5.72. FL211050, Research Methods in Applied Linguistics, 2 Credits**

The purpose of this course is to assist students intending to conduct scientific research, providing a foundation for students to work on thesis projects and graduation papers. This is a necessary course in the English major curriculum. Students with a background in research methodology will be equipped with in-depth knowledge of research methods in applied linguistics in general and research on language teaching and learning in particular. With a practical approach, the content of the course includes problem setting in applied linguistics research, commonly used methods in research on language teaching and learning, citation skills to avoid plagiarism, and the use of computer and statistical software for data processing.

**5.73. FL215994, Discourse Analysis, 2 Credits**

The Discourse Analysis course covers knowledge about discourse and how expression is influenced by factors such as gender, culture, religion, and techniques for analyzing and constructing discourse in spoken and written forms. In addition, the course provides opportunities for students to develop discourse construction skills in various genres effectively for application in learning and future professional work related to the English language. The Discourse Analysis course is closely related to subjects such as Pragmatics, Sociolinguistics, so when combining knowledge learned from related subjects, the Discourse Analysis course contributes to deeper understanding for students.

**5.74. FL213510, Morphology, 2 Credits**

The Morphology course provides students with foundational knowledge of language related to other courses such as Phonetics, Syntax, and Semantics in English linguistics. The course includes concepts of morphology, characteristics of morphology, differentiation of morphology from phonetics, syllables, and words in English, classification of morphemes (free morphemes and bound morphemes), derivation and inflection processes of English morphemes and the differences between these two processes, variations of morphemes (Allomorphs), determining the immediate constituents of English words, concepts of words, characteristics of words (Indivisibility, Internal stability, and Positional mobility), classification of words and ways of word formation in English such as coinage, borrowing, compounding, blending, clipping, acronomy, conversion, affixation, and back-formation.

**5.75. FL215995, Pragmatics, 2 Credits**

The Pragmatics course provides students in the English Language major with knowledge and understanding of pragmatics, the relationship between pragmatics and other branches of linguistics, the main issues often addressed, and the importance of applying language appropriate to communication purposes in various English communication contexts. After developing practical language skills, this course helps learners understand and explain concepts and main content in English pragmatics, then apply the knowledge of this language and cultural block in English communication to initially understand the communicative purposes of speakers, thereby analyzing and providing appropriate responses in specific communication contexts in English.

**5.76. FL215985, Sociolinguistics, 2 Credits**

The Sociolinguistics course is an elective course within the Language-Culture knowledge block aimed at providing knowledge about the characteristics, purposes, and roles of Sociolinguistics as a linguistic science. Additionally, this course also offers specialized knowledge about language variation; the relationship between language and gender, age, and language and communication; characteristics of language based on gender and age, etc. Moreover, students will develop skills in presenting, comparing, and analyzing the characteristics of language variations, as well as the narrative styles of English writers.

**5.77. FL216612, Translation Theory, 2 Credits**

The Translation Theory course equips students with foundational theories about translation and interpreting, helping students develop language thinking abilities and identify their strengths and weaknesses in the process of translating between English and Vietnamese, and vice versa. Furthermore, this course also helps students grasp the methods and techniques of translation for application in subsequent Translation courses as well as in practical work after graduation; simultaneously, it hones some essential soft skills during the learning process.

**5.78. FL212106, Interpreting, 2 Credits**

The Interpreting course provides knowledge about the common levels and types of interpreting and the necessary techniques to perform different types of interpreting well. This course also helps students practice techniques such as consecutive interpreting without notes and whispered interpreting as a form of simultaneous interpreting by interpreting speeches/presentations of no more than 5 minutes from English to Vietnamese and vice versa. Additionally, students can synthesize cultural and social knowledge from the content of presentations; develop language skills (especially Listening and Speaking skills) as well as soft skills (such as presentation skills, performing tasks under pressure, etc.) during the learning process.

**5.79. FL212105, Translation, 2 Credits**

The Translation course is a compulsory course in the group of specialized knowledge courses designed for students majoring in English Language with a focus on Translation and Interpretation. This course provides students with definitions of translation, basic translation methods, knowledge about the steps of written translation, and some basic translation techniques such as analyzing structure and meaning, identifying sentence components, combining words, translating compound sentences, etc. Furthermore, students practice translating various short discourses with diverse structures and themes, rich in content. In addition to providing knowledge, the "learning through practice" process also creates opportunities for learners to develop proactive learning, language proficiency, necessary professional skills, and other skills such as cooperation, application, problem-solving, information processing, etc.

**5.80. FL215984, Advanced Interpreting, 2 Credits**

The Advanced Interpreting course consists of 6 chapters, providing knowledge about various types of interpreting, the interpreting process in consecutive interpretation, note-taking, and information reproduction. The majority of the curriculum focuses on practicing some basic techniques in consecutive interpretation such as listening comprehension, memorization, note-taking, public speaking, while also helping to enrich vocabulary in Vietnamese and English through consecutive interpreting exercises Vietnamese - English, English - Vietnamese on common topics such as education, social culture, and life skills.

**5.81. FL215983, Advanced Translation, 2 Credits**

The Advanced Translation course helps students continue practicing the translation techniques learned in previous courses, such as translating simple sentences, complex sentences, and compound sentences. It also enhances the ability to analyze Vietnamese and English texts with a length of over 500 words, reinforces and develops vocabulary and grammar knowledge in English in an academic direction. From there, students develop translation skills from Vietnamese to English and vice versa, focusing on topics such as Economics, Finance, Commerce, Culture, Tourism, and Education.

**5.82. FL213522, Application of Technology in Translation, 2 Credits**

The Application of Technology in Translation course introduces students to translation terminology, the role of applying information technology in translation, and guides students majoring in English language to approach information technology from the perspective of translation and interpretation. The course focuses on providing knowledge and skills in using translation support software, helping students effectively apply information and communication technology as translators after graduation.

**5.83. FL216813, Internship, 4 Credits**

The Internship course provides an opportunity for students to learn about the practical aspects of some professions, the knowledge and skills that need to be accumulated. Through this, learners can begin to orient themselves toward the profession they will intern in, identify the knowledge and skills that need to be further developed to perform well in a job in the future. Additionally, the Internship process also helps learners develop and enhance soft skills in a professional environment and establish necessary career networks.

**5.84. FL216814, Practical Training, 2 Credits**

The Practical training course provides an opportunity for students to apply the knowledge accumulated throughout their learning process through practical work, professional internships at agencies or units with tasks involving the use of English as a working tool. Through this, learners gain in-depth knowledge about the profession they are interning in and affirm their career orientation, identifying the knowledge and skills needed to excel in that job in the future. Additionally, the Practicum process also helps learners develop and enhance soft skills in a professional environment and establish career networks for the future.

**5.85. FL215999, Graduation Thesis, 10 Credits**

The Graduation Thesis course equips students with the ability to apply knowledge of research methods, along with language-related knowledge in the English language field, to complete their chosen research topics.

**5.86. FL215998, Graduation Assignment, 4 Credits**

The Graduation Assignment course equips students with the ability to apply knowledge of research methods and language-related knowledge in the English language field to complete their chosen research topics.

**5.87. FL215982, Etymology, 2 Credits**

The Etymology course is an elective course in the group of graduation courses in the field of knowledge, designed for students majoring in English language. This course provides students with comprehensive and in-depth knowledge of concepts, history of English vocabulary, their origins, and changes over time in terms of form and meaning. It also provides analytical skills to accurately grasp the meaning of each unit of English language. Especially, students will study the influence of the origins, formation of a large part of English vocabulary, idioms, and phrases on their form and meaning, thereby increasing knowledge of culture, history, and language. In addition to providing knowledge, the "learning through practice" process also creates opportunities for students to develop active learning, language skills, and other skills such as collaboration, application, problem-solving, information processing, etc.

**5.88. FL215980, Translation Psychology, 2 Credits**

The Translation Psychology course provides students with knowledge of the thoughts, behaviors, development, motivation, perception, etc., of relevant parties in the process of creating translation products, in the profession of translation and in translators themselves. Students also learn principles and strategies for conducting translation work, evaluation criteria for translations, and the necessary skills of a translator. In addition to providing knowledge, the "learning through practice" process also creates opportunities for students to develop active learning, language skills, and other skills such as collaboration, application, problem-solving, information processing, etc. Furthermore, the course helps students prepare psychologically to cope with difficulties when practicing translation in the future.

**5.89. FL212110, Specialized Interpreting, 2 Credits**

The Specialized Interpreting course helps students practice the interpreting techniques learned in previous courses (consecutive interpreting without notes, consecutive interpreting with notes, and simultaneous interpreting) with texts consisting of speeches and presentations on topics related to economics and education, from Vietnamese to English and vice versa. Through this, the course will supplement the accumulation of foundational knowledge in the fields of economics, education, develop language skills (especially Listening, Speaking, and presentation skills), and reinforce and enhance interpreting skills.

**5.90. FL212111, Specialized Translation, 2 Credits**

The Specialized Translation course is an elective course in the group of knowledge field courses, designed for students majoring in English language with a focus on specialized translation. This course provides students with some knowledge and techniques for translating Vietnamese to English and English to Vietnamese specialized texts, issues to consider when translating specialized texts such as style, expression, techniques for translating sentences without subjects, changing perspectives in translation, handling long sentences, sentence segmentation, etc. Students also practice translating diverse discourses on various structures and topics, rich in content, genres such as poetry, short stories, jokes, scientific texts, reports, announcements, etc. In addition to providing knowledge, the "learning through practice" process also creates opportunities for students to develop active learning, language skills, necessary professional skills, and other skills such as collaboration, application, problem-solving, information processing, etc.

**THE ALTERNATIVE COURSES FOR FOREIGN STUDENTS**

 **5.91. SP211101, Vietnamese Phonetics, 3 Credits**

The Vietnamese Phonetics course provides students with basic knowledge of Vietnamese phonetics: primary sounds and Vietnamese spelling (including concepts of primary sounds, reasons for the emergence of primary sounds, regional dialectal variations in Vietnamese, phenomena of phonetic deviations from the standard, and ways to remedy them; concepts of spelling and some current spelling standardization regulations), Vietnamese syllables (analyzing syllable concepts, characteristics of syllables, and methods of classifying syllables), Vietnamese phonemes (including the system of Vietnamese phoneme symbols and descriptions of Vietnamese phonemes). Additionally, the course equips students with skills and methods to analyze the sound structure of each syllable in Vietnamese, practice pronunciation, reading, etc. With the knowledge gained, individuals can apply it practically to effectively learn Vietnamese.

**5.92. SP211102, Vietnamese Semantic Vocabulary, 3 Credits**

The Vietnamese Semantic Vocabulary course belongs to the specialized knowledge block about Vietnamese. This course provides students with foundational theoretical knowledge of vocabulary and semantics in general. It focuses on Vietnamese vocabulary semantic issues with their complex relationships, interactions, and domains. Through this, students develop skills in analyzing Vietnamese vocabulary semantic phenomena and the ability to apply them in the field of language research and communication.

**5.93. SP211103, Vietnamese Grammar, 3 Credits**

The Vietnamese Grammar course equips students with basic knowledge of grammar, grammatical study, morphological study, syntax, and textual grammar. Additionally, the course helps students practice using words and sentences with correct Vietnamese grammar.**5.94. SP211104, Vietnamese Learning Styles, 3 Credits**

The Vietnamese Learning Styles course is part of the specialized knowledge block about Vietnamese. This course provides students with basic knowledge of learning styles (history of learning style research, subjects, tasks, purposes, research methods, etc.), division of functional styles in language in general and in Vietnamese in particular (basis of division, criteria for division), activities of functional styles in Vietnamese (colloquial style, administrative style, journalistic style, scientific style, etc.), the value of styles of linguistic units in Vietnamese specifically, rhetorical devices in Vietnamese. Additionally, the course equips students with skills and methods to analyze texts belonging to a specific functional style. With the knowledge gained, students can apply it in practical research, teaching, learning Vietnamese, and other languages.

**5.95. SP211105, Advanced Vietnamese, 3 Credits**

The Advanced Vietnamese course is designed for Laotian students. Based on the systematic consolidation of basic Vietnamese knowledge, this course focuses on enhancing the effectiveness of students' Vietnamese usage through practicing theory in practical exercises, relating Vietnamese usage to real-life situations through content such as Vietnamese words, Vietnamese sentences, Vietnamese spelling, Vietnamese paragraphs, and texts. Additionally, the course emphasizes students' exploration of interesting phenomena in Vietnamese to enhance language skills and appreciation for the beauty of Vietnamese. This creates motivation, enthusiasm, and interest in learning Vietnamese, providing students with vital tools for communicating in Vietnamese and acquiring scientific knowledge, effectively overcoming language barriers. Moreover, the important goal is to help students develop independent scientific thinking, self-study, research, cultivate diligence, dynamism, enthusiasm for learning and researching, and understanding correct speech and writing in practical communication in both spoken and written forms. The course is structured into four chapters: Vietnamese Words, Vietnamese Sentences, Vietnamese Spelling Rules, Vietnamese Paragraphs and Texts.

**5.96. SP211106, Vietnamese Culture, 3 Credits**

The Vietnamese Culture course provides students with an overview of culture and Vietnamese culture. The content of the course includes an overview of culture; Natural and social conditions influencing the formation of Vietnamese culture; The foundation and process of shaping the traditional cultural identity of Vietnam; Various cultural regions of Vietnam; The system and characteristics of Vietnamese cultural heritage; Interactions and adaptations of Vietnamese culture in the process of globalization; The basis for students to recognize the value and role of Vietnamese cultural heritage in the context of integration and development.

**5.97. SP211107, Vietnamese History, 3 Credits**

The Vietnamese History course provides students with basic and systematic knowledge of the developmental stages of Vietnamese history from ancient times to the present day, including the primitive era, nation-building period, Northern domination period, feudal period, modern era, and from the August Revolution of 1945 to the present. It helps students gain a basic understanding of Vietnamese history and culture. Additionally, the course equips students with historical thinking skills and practical historical research skills.

# DEAN RECTOR

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**Nguyễn Thị Kim Phượng**